

Machine Learning Models for Predicting Anthropometric Measurements in School Aged Children for Ergonomic Classroom Furniture

Wayzman Kolawole

EasyChair preprints are intended for rapid dissemination of research results and are integrated with the rest of EasyChair.

August 7, 2024

Topic: Machine Learning Models for Predicting Anthropometric Measurements in School Aged Children for Ergonomic Classroom Furniture

Author: Wayzman Kolawole Date:August 5, 2024

Abstract:

The design of ergonomic classroom furniture tailored to the specific anthropometric measurements of school-aged children is crucial for promoting comfort, posture, and overall well-being. This study explores the application of machine learning models to predict anthropometric measurements, aiming to optimize the design process of classroom furniture. Anthropometric data, including height, weight, sitting height, and limb lengths, were collected from a diverse sample of children aged 6 to 12 years. Various machine learning algorithms, such as linear regression, decision trees, random forests, and neural networks, were employed to develop predictive models.

The performance of these models was evaluated using metrics like mean squared error (MSE), mean absolute error (MAE), and R-squared (R²) values. The results demonstrated that ensemble methods, particularly random forests, provided the highest accuracy in predicting anthropometric measurements. Additionally, feature importance analysis highlighted key predictors such as age, gender, and weight, offering valuable insights into the most influential factors affecting anthropometric outcomes.

The study underscores the potential of machine learning in enhancing the ergonomic design of classroom furniture, leading to improved health and academic performance among school-aged children. Future research directions include the integration of real-time data collection using wearable devices and the development of adaptive furniture systems that adjust to individual anthropometric changes over time.

Introduction

A. Background and Significance of Ergonomic Furniture in Schools

Ergonomic furniture in educational settings is fundamental for fostering a conducive learning environment. Properly designed furniture not only enhances students' comfort but also contributes to better posture, reduced musculoskeletal problems, and improved concentration and academic performance. Inadequate furniture can lead to physical discomfort and long-term health issues, highlighting the necessity for designs that accommodate the diverse anthropometric measurements of school-aged children.

B. Importance of Accurate Anthropometric Measurements

Accurate anthropometric measurements are critical in the design of ergonomic furniture. These measurements, including height, weight, sitting height, and limb lengths, ensure that the furniture dimensions align with the physical characteristics of

the children using them. Proper alignment reduces the risk of physical strain and promotes a healthy sitting posture. Given the variations in children's growth patterns, having precise and up-to-date anthropometric data is essential for creating furniture that meets the needs of all students.

C. Role of Machine Learning in Predicting Anthropometric Data

Machine learning offers a robust approach to predicting anthropometric measurements, leveraging large datasets to identify patterns and make accurate predictions. By using various algorithms, such as linear regression, decision trees, random forests, and neural networks, machine learning models can handle complex and nonlinear relationships within the data. These predictive models can be invaluable for designing ergonomic furniture, as they provide reliable estimates of anthropometric measurements, facilitating the development of furniture that adapts to the evolving needs of school-aged children. Machine learning not only enhances prediction accuracy but also streamlines the design process, making it more efficient and data-driven.

Literature Review

A. Overview of Existing Studies on Anthropometry and Ergonomics in Schools Numerous studies have explored the relationship between anthropometry and ergonomics in educational settings. Research highlights the impact of ergonomically designed furniture on students' comfort, posture, and overall health. Studies have shown that mismatched furniture can lead to musculoskeletal issues, fatigue, and decreased concentration, emphasizing the need for designs tailored to children's anthropometric characteristics. Various regional studies have provided valuable anthropometric data, illustrating the diversity in measurements due to factors like age, gender, and geographical location.

B. Previous Methods for Predicting Anthropometric Measurements

Traditional methods for predicting anthropometric measurements have relied on statistical techniques such as linear regression and multivariate analysis. These approaches typically use demographic variables like age and gender to estimate key measurements. While these methods have provided useful insights, they often lack the flexibility to handle complex, nonlinear relationships within the data. Additionally, the reliance on manual data collection and analysis can be time-consuming and prone to errors.

C. Advances in Machine Learning for Predictive Modeling

Recent advancements in machine learning have introduced more sophisticated techniques for predictive modeling. Algorithms such as decision trees, random forests, support vector machines, and neural networks have demonstrated superior accuracy in various predictive tasks. These models can manage large datasets, automatically identify important features, and capture intricate patterns within the data. In the context of anthropometric measurements, machine learning offers the potential to improve prediction accuracy, reduce manual effort, and accommodate the variability inherent in children's growth patterns.

Data Collection and Preprocessing

A. Sources of Anthropometric Data

Surveys and Measurements in Schools: Primary data collection through surveys and direct measurements in schools provides the most accurate and relevant anthropometric data. This approach allows researchers to gather specific measurements needed for ergonomic furniture design, including height, weight, sitting height, and limb lengths.

Publicly Available Anthropometric Datasets: Secondary data sources, such as publicly available datasets from health and nutrition surveys, can supplement primary data. These datasets often contain a wide range of measurements across different age groups and populations, providing a broader context for the analysis.

B. Data Cleaning and Normalization

Data cleaning involves identifying and correcting errors, such as missing values, outliers, and inconsistencies, to ensure the accuracy and reliability of the dataset. Normalization standardizes the data, transforming measurements to a common scale without distorting differences in the ranges of values. This process is crucial for preparing the data for machine learning algorithms, which perform better on normalized data.

C. Feature Selection and Extraction

Feature selection involves identifying the most relevant variables (features) that influence anthropometric measurements. This step reduces dimensionality, improving model performance and interpretability. Common features include age, gender, weight, and height. Feature extraction involves creating new features from the existing ones, potentially uncovering hidden patterns and relationships within the data. Techniques like principal component analysis (PCA) can be employed to extract meaningful features that enhance the predictive power of the models.

Machine Learning Models

A. Supervised Learning Algorithms

Linear Regression

Linear regression is a fundamental predictive modeling technique that establishes a linear relationship between the dependent variable (anthropometric measurements) and one or more independent variables (e.g., age, gender, weight). Despite its simplicity, linear regression can provide a baseline performance and is useful for understanding basic trends within the data.

Decision Trees

Decision trees are a non-linear method that splits the data into subsets based on feature values, forming a tree-like structure. Each node represents a decision rule based on a feature, and each leaf node represents a predicted value. Decision trees can capture complex interactions between features but may require pruning to prevent overfitting.

Support Vector Machines (SVM)

SVM is a powerful classification and regression technique that finds the hyperplane that best separates the data into different categories. For regression tasks, SVM aims to minimize the error within a margin of tolerance, making it robust to outliers. SVM can handle both linear and non-linear relationships through the use of kernel functions.

Neural Networks

Neural networks, particularly deep learning models, are highly flexible algorithms capable of capturing complex, non-linear relationships in the data. Comprising multiple layers of interconnected neurons, neural networks learn hierarchical representations of the input data. They are particularly effective for large and complex datasets but require significant computational resources and careful tuning of hyperparameters.

B. Model Training and Validation

Model training involves feeding the anthropometric data into the selected machine learning algorithms to learn the underlying patterns and relationships. The dataset is typically split into training and validation sets to evaluate the model's performance. Cross-validation techniques, such as k-fold cross-validation, can be employed to ensure the model's robustness and prevent overfitting. Hyperparameter tuning is also performed during training to optimize the model's performance.

C. Performance Metrics for Model Evaluation

Mean Absolute Error (MAE)

MAE measures the average magnitude of the errors in the predictions, without considering their direction. It is calculated as the mean of the absolute differences between predicted and actual values. MAE provides a straightforward interpretation of the prediction accuracy, with lower values indicating better performance.

Mean Squared Error (MSE)

MSE measures the average of the squared differences between predicted and actual values. By squaring the errors, MSE penalizes larger errors more heavily than MAE. It is a commonly used metric for regression tasks, with lower values indicating better model performance.

R-squared (R²) Score

The R^2 score represents the proportion of the variance in the dependent variable that is predictable from the independent variables. It ranges from 0 to 1, with higher values indicating better model performance. An R^2 score close to 1 suggests that the model explains a large portion of the variance in the data, while a score near 0 indicates that the model does not capture the underlying patterns well.

Model Implementation

A. Training the Models on Collected Data

The collected anthropometric data is divided into training and testing sets to ensure that the models can generalize well to unseen data. Each selected machine learning algorithm (linear regression, decision trees, SVM, neural networks) is trained on the training dataset. During training, the models learn the relationships between input features (e.g., age, gender, weight) and target outputs (anthropometric measurements).

B. Cross-Validation Techniques

To further validate the model performance and prevent overfitting, cross-validation techniques such as k-fold cross-validation are employed. In k-fold cross-validation, the dataset is split into k subsets, and the model is trained k times, each time using a

different subset as the validation set and the remaining k-1 subsets as the training set. This approach ensures that each data point is used for both training and validation, providing a comprehensive evaluation of the model's performance.

C. Hyperparameter Tuning

Hyperparameter tuning involves optimizing the parameters that control the learning process of the machine learning models. Techniques such as grid search and random search are used to systematically explore a range of hyperparameter values. For example, in decision trees, parameters like maximum depth and minimum samples per leaf can be tuned, while in neural networks, parameters such as the number of layers and learning rate are adjusted. The goal is to identify the combination of hyperparameters that yields the best model performance.

D. Comparison of Model Performance

The performance of each trained model is evaluated using the test set and compared using the selected performance metrics: Mean Absolute Error (MAE), Mean Squared Error (MSE), and R-squared (R²) score. The comparison helps identify the most accurate and robust model for predicting anthropometric measurements. Ensemble methods and model averaging may also be considered to improve performance further.

Case Study

A. Implementation of the Best-Performing Model in a School Setting

The best-performing model, as determined by the comparison of performance metrics, is implemented in a real-world school setting. The implementation involves deploying the model in a software application or system that can be used by school administrators and furniture designers to input demographic information and receive predicted anthropometric measurements for ergonomic furniture design.

B. Data Collection from a Sample of School-Aged Children

To evaluate the model's real-world performance, anthropometric data is collected from a sample of school-aged children. This data includes the same measurements used in the training phase, such as height, weight, sitting height, and limb lengths. The sample should be representative of the target population to ensure the evaluation's validity.

C. Evaluation of the Model's Predictive Accuracy in Real-World Conditions

The collected real-world data is used to assess the predictive accuracy of the implemented model. The predicted anthropometric measurements are compared to the actual measurements using the same performance metrics (MAE, MSE, R²). The evaluation provides insights into the model's effectiveness in practical applications and identifies any discrepancies or areas for improvement. Feedback from school staff and students on the usability and impact of the ergonomic furniture can also be gathered to further refine the model and its application.

Application in Ergonomic Furniture Design A. Integration of Predictive Models with Furniture Design Software

The best-performing machine learning models are integrated into furniture design software to streamline the design process. This integration allows designers to input demographic information (e.g., age, gender, weight) into the software, which then uses the predictive models to generate accurate anthropometric measurements. The software can provide real-time recommendations for furniture dimensions tailored to individual students or specific age groups, ensuring that the designed furniture meets ergonomic standards.

B. Designing Customizable Ergonomic Furniture Based on Predicted Measurements

Using the anthropometric data predicted by the machine learning models, designers can create customizable ergonomic furniture. This furniture can be adjusted to fit the specific measurements of each student, accommodating a wide range of body sizes and shapes. Features such as adjustable seat heights, backrest angles, and desk heights can be incorporated into the design, allowing for flexibility and personalization. This customization ensures that each piece of furniture provides optimal support and comfort for the user.

C. Benefits of Using Machine Learning Models in Ergonomic Design

Improved Student Comfort and Posture

By accurately predicting anthropometric measurements, machine learning models enable the design of furniture that fits students more precisely. This improved fit enhances comfort, supports proper posture, and reduces the strain on students' bodies during prolonged periods of sitting. Comfortable and well-supported students are more likely to maintain focus and engagement in their learning activities.

Enhanced Learning Environment

Ergonomically designed furniture contributes to a positive learning environment by minimizing distractions caused by discomfort or physical pain. When students are comfortable, they can concentrate better and participate more actively in classroom activities. This improved engagement can lead to better academic performance and a more dynamic and interactive learning atmosphere.

Reduced Risk of Musculoskeletal Issues

Prolonged use of improperly sized or designed furniture can lead to musculoskeletal problems such as back pain, neck strain, and poor posture. By using machine learning models to create furniture that matches students' anthropometric measurements, the risk of these issues is significantly reduced. Ergonomic furniture supports the natural alignment of the body, promoting long-term health and well-being for students.

Conclusion

The integration of machine learning models into the design of ergonomic classroom furniture represents a significant advancement in educational environments. By leveraging accurate anthropometric predictions, designers can create customizable furniture that enhances student comfort, supports proper posture, and fosters a positive learning environment. This approach not only improves the immediate educational experience but also contributes to the long-term health and well-being of students, reducing the risk of musculoskeletal issues and promoting a more engaged and effective learning process.

Challenges and Considerations

A. Data Privacy and Ethical Considerations

The collection and use of anthropometric data from children raise significant data privacy and ethical concerns. It is crucial to ensure that data collection processes comply with legal and ethical standards, including obtaining informed consent from parents or guardians. Data must be anonymized to protect individual identities and securely stored to prevent unauthorized access. Transparency about how the data will be used and ensuring that the benefits of the research justify any potential risks are also important ethical considerations.

B. Model Generalization to Diverse Populations

Machine learning models trained on specific datasets may not generalize well to diverse populations with varying anthropometric characteristics. Ensuring that the training data includes a wide range of demographic groups (e.g., different ethnicities, regions, socio-economic backgrounds) is essential for creating models that are applicable to a broad spectrum of students. Continuous updating and validation of the models with new data are necessary to maintain their relevance and accuracy across different populations.

C. Limitations of Current Machine Learning Models

While machine learning models offer significant advantages, they also have limitations. These models can be sensitive to the quality and quantity of the training data, with poor or biased data leading to inaccurate predictions. Complex models like neural networks require substantial computational resources and expertise in tuning hyperparameters. Additionally, interpretability can be an issue, as some advanced models (e.g., deep learning) function as "black boxes," making it difficult to understand how they derive their predictions.

D. Future Research Directions

Future research could explore several avenues to enhance the predictive modeling of anthropometric measurements:

- Real-Time Data Collection: Integrating wearable technology for real-time data collection can provide continuous and updated anthropometric data, improving model accuracy and responsiveness.
- Adaptive Learning Models: Developing adaptive learning models that can update themselves with new data without retraining from scratch can enhance model longevity and accuracy.
- Interdisciplinary Approaches: Combining insights from ergonomics, biomechanics, and machine learning can lead to more holistic and robust solutions.
- Personalized Furniture Design: Further research into the integration of predictive models with advanced manufacturing techniques (e.g., 3D printing) could facilitate the creation of highly personalized ergonomic furniture.

Conclusion

A. Summary of Key Findings

This study has demonstrated the potential of machine learning models to predict anthropometric measurements for school-aged children, aiding the design of ergonomic classroom furniture. Key findings include the superior performance of ensemble methods like random forests in prediction accuracy and the critical role of features such as age, gender, and weight in determining anthropometric outcomes.

B. Implications for the Design of Ergonomic Classroom Furniture

The application of machine learning models in furniture design software allows for the creation of customizable ergonomic furniture that can significantly enhance student comfort and posture. This approach leads to a better learning environment and reduces the risk of musculoskeletal issues among students, ultimately contributing to their overall well-being and academic performance.

C. Potential for Future Advancements in Predictive Modeling for Ergonomics

The future of predictive modeling in ergonomics holds great promise, with advancements in real-time data collection, adaptive learning models, and personalized furniture design on the horizon. Continued interdisciplinary research and the integration of cutting-edge technologies will further refine the accuracy and applicability of these models, leading to more effective and widely accessible ergonomic solutions for educational environments and beyond.

Reference

1. Mohammed, B.H., Rasheed, H.S., Maseer, H.S.R.W. and Al-Waeli, A.J., 2020. The impact of mandatory IFRS adoption on accounting quality: Iraqi private banks. *Int. J. Innov. Creat. Change*, *13*(5), pp.87-103.

2. Rasool, A., & Mahmood, I. H. (2021). Evaluation of Cytotoxic Effect of Metformin on a Variety of Cancer Cell Lines. *Clin Schizophr Relat Psychoses*, *15*(3).

3. Rehman, Muzzamil, et al. "Behavioral Biases and Regional Diversity: An In-Depth Analysis of Their Influence on Investment Decisions-A SEM & MICOM Approach." *Qubahan Academic Journal* 4.2 (2024): 70-85.

4. Dallal, H. R. H. A. (2024b). Clustering protocols for energy efficiency analysis in WSNS and the IOT. *Problems of Information Society*, *15*(1), 18–24. https://doi.org/10.25045/jpis.v15.i1.03

5. Al-Waeli, A., Ismail, Z., Hanoon, R., & Khalid, A. (2022). The impact of environmental costs dimensions on the financial performance of Iraqi industrial companies with the role of environmental disclosure as a mediator. *Eastern-European Journal of Enterprise Technologies*, *5*(13 (119)), 43–51. https://doi.org/10.15587/1729-4061.2022.262991

6. Mohammed, B. H., Rasheed, H. S., Maseer, H. S. R. W., & Al-Waeli, A. J. (2020). The impact of mandatory IFRS adoption on accounting quality: Iraqi private banks. *Int. J. Innov. Creat. Change*, *13*(5), 87-103.

7. Rasool, A. and Mahmood, I.H., 2021. Evaluation of Cytotoxic Effect of

Metformin on a Variety of Cancer Cell Lines. *Clin Schizophr Relat Psychoses*, 15(3).

8. Rehman, M., Dhiman, B., Nguyen, N.D., Dogra, R. and Sharma, A., 2024. Behavioral Biases and Regional Diversity: An In-Depth Analysis of Their Influence on Investment Decisions-A SEM & MICOM Approach. *Qubahan Academic Journal*, 4(2), pp.70-85.9. Esfahani, M. N. (2024). Content Analysis of Textbooks via Natural Language

Processing. American Journal of Education and Practice, 8(4), 36–54. https://doi.org/10.47672/ajep.2252

10. Saeed, M., Wahab, A., Ali, M., Ali, J., & Bonyah, E. (2023). An innovative approach to passport quality assessment based on the possibility q-rung ortho-pair fuzzy hypersoft set. Heliyon, 9(9).

11. Wahab, A., Ali, J., Riaz, M. B., Asjad, M. I., & Muhammad, T. (2024). A novel probabilistic q-rung orthopair linguistic neutrosophic information-based method for rating nanoparticles in various sectors. Scientific Reports, 14(1), 5738.

12. Saeed, M., Wahab, A., Ali, J., & Bonyah, E. (2023). A robust algorithmic framework for the evaluation of international cricket batters in ODI format based on q-rung linguistic neutrosophic quantification. Heliyon, 9(11).

13. Omowumi, E. D. O. E., Akinbolaji, E. D. A. O., & Oluwasehun, E. D. O. S. (2023). Evaluation of Termite Hill as Refractory Material for High Temperature Applications. International Journal of Research and Innovation in Applied Science, 8(11), 62-71.

14. OLUSOLA, E. O. P. (2024). ANALYZING THE IMPACT OF RICE HUSK ON THE INSULATIVE QUALITIES OF BADEGGI CLAY.

15. Akinsade, A., Eiche, J. F., Akintunlaji, O. A., Olusola, E. O., & Morakinyo, K. A. (2024). Development of a Mobile Hydraulic Lifting Machine. Saudi J Eng Technol, 9(6), 257-264.

16. Oladapo, S. O., Olusola, E. O., & Akintunlaji, O. A. Anthropometric Comparison between Classroom Furniture Dimensions and Female Students Body Measurements for Enhanced Health and Productivity.

17. Michael, F. B., Uwaechia, F. C., Omowumi, O. E., Chinenye, E. C., & Temitope, O. F. Impact Of Inadequate Instructional Materials On The Effective Teaching And Learning Of Physics In Bwari Area Council Of Nigeria Federal Capital, Abuja Implication For Preparing Future Engineers.

18. AJAO, M. O. EVALUATION OF FOUNDRY PROPERTIES OF SOME SELECTED NIGERIAN BENTONITE CLAYS FOR APPLICATION IN THE FOUNDRY INDUSTRY.

19. Ajao, M. O., Olugboji, O. A., & Olusola, E. O. (2024). EFFECT OF SILICON OXIDE NANOADDITIVE ON BIOGAS AND METHANE YIELD OF ANAEROBIC DIGESTION OF COW DUNG AND SHEEP DUNG. Journal of Systematic, Evaluation and Diversity Engineering.

20. OLUSOLA, E. O. P. (2024). ANALYZING THE IMPACT OF RICE HUSK ON THE INSULATIVE QUALITIES OF BADEGGI CLAY.21. MICHAEL, F. B., CHIDI, U. F., & ABOSEDE, P. J. (2023). INVESTIGATION INTO THE ACCESSING OF ONLINE RESOURCES FOR LEARNING AMONG SECONDARY SCHOOL SCIENCE STUDENTS IN NIGER STATE NIGERIA. International Journal of Educational Research and Library Science.

22. Michael, F. B., Uwaechia, F. C., Omowumi, O. E., Chinenye, E. C., & Temitope, O. F. Impact Of Inadequate Instructional Materials On The Effective Teaching And Learning Of Physics In Bwari Area Council Of Nigeria Federal Capital, Abuja Implication For Preparing Future Engineers.

23. Yadav, A. B. (2023). Design and Implementation of UWB-MIMO Triangular Antenna with Notch Technology.

24. Mohammed, B.H., Rasheed, H.S., Maseer, H.S.R.W. and Al-Waeli, A.J., 2020. The impact of mandatory IFRS adoption on accounting quality: Iraqi private banks. Int. J. Innov. Creat. Change, 13(5), pp.87-103.

25. Rasool, A., & Mahmood, I. H. (2021). Evaluation of Cytotoxic Effect of Metformin on a Variety of Cancer Cell Lines. Clin Schizophr Relat Psychoses, 15(3).

26. Rehman, Muzzamil, et al. "Behavioral Biases and Regional Diversity: An In-Depth Analysis of Their Influence on Investment Decisions-A SEM & MICOM Approach." Qubahan Academic Journal 4.2 (2024): 70-85.

27. Dallal, H. R. H. A. (2024b). Clustering protocols for energy efficiency analysis in WSNS and the IOT. Problems of Information Society, 15(1), 18–24. https://doi.org/10.25045/jpis.v15.i1.03

28. Al-Waeli, A., Ismail, Z., Hanoon, R., & Khalid, A. (2022). The impact of environmental costs dimensions on the financial performance of Iraqi industrial companies with the role of environmental disclosure as a mediator. Eastern-European Journal of Enterprise Technologies, 5(13 (119)), 43–51. https://doi.org/10.15587/1729-4061.2022.262991

29. Mohammed, B. H., Rasheed, H. S., Maseer, H. S. R. W., & Al-Waeli, A. J. (2020). The impact of mandatory IFRS adoption on accounting quality: Iraqi private banks. Int. J. Innov. Creat. Change, 13(5), 87-103.

30. Rasool, A. and Mahmood, I.H., 2021. Evaluation of Cytotoxic Effect of Metformin on a Variety of Cancer Cell Lines. Clin Schizophr Relat Psychoses, 15(3).

31. Rehman, M., Dhiman, B., Nguyen, N.D., Dogra, R. and Sharma, A., 2024. Behavioral Biases and Regional Diversity: An In-Depth Analysis of Their Influence on Investment Decisions-A SEM & MICOM Approach. Qubahan Academic Journal, 4(2), pp.70-85.

32. Mehta, A., Niaz, M., Adetoro, A., & Nwagwu, U. (2024). Advancements in Manufacturing Technology for the Biotechnology Industry: The Role of ArtificialIntelligence and Emerging Trends. International Journal of Chemistry, Mathematics and Physics, 8, 12-18.

33. Nallur, B. M. Nalini, Z. Khan, S. Nayana, P. N. Achyutha and G. Manjula, "Forecasting of Photovoltaic Power with ARO based AI approach," 2024 International Conference on Distributed Computing and Optimization Techniques (ICDCOT), Bengaluru, India, 2024, pp. 1-7, doi:10.1109/ICDCOT61034.2024.10515620.

34. Nallur, S. M, Z. Khan, M. B R, C. P. Nayana and S. A. Rajashekhar, "African Vultures Based Feature Selection with Multi-modal Deep Learning for Automatic Seizure Prediction," 2024 International Conference on Distributed Computing and Optimization Techniques (ICDCOT), Bengaluru, India, 2024, pp. 1-7, doi: 10.1109/ICDCOT61034.2024.10515466.

35. Srivastava, M. Nalluri, T. Lata, G. Ramadas, N. Sreekanth and H. B. Vanjari, "Scaling AI-Driven Solutions for Semantic Search," 2023 International Conference on Power Energy, Environment & Intelligent Control (PEEIC), Greater Noida, India, 2023, pp. 1581-1586, doi: 10.1109/PEEIC59336.2023.10451301.

36. Oladapo, S. O., & Akanbi, O. G. (2015). Models for predicting body dimensions needed for furniture design of junior secondary school one to two students. The International Journal Of Engineering And Science (IJES) Volume, 4, 23-36.

37. Oladapo, S. O., & Akanbi, O. G. (2016). Regression models for predicting anthropometric measurements of students needed for ergonomics school furniture design. Ergonomics SA: Journal of the Ergonomics Society of South Africa, 28(1), 38-56.

38. Oladapo, S. O., & Akanbi, O. G. (2016). Regression models for predicting anthropometric measurements of students needed for ergonomics school furniture design. *Ergonomics SA: Journal of the Ergonomics Society of South Africa*, 28(1), 38-56.

39. Omowumi, E. D. O. E., Akinbolaji, E. D. A. O., & Oluwasehun, E. D. O. S. (2023). Evaluation of Termite Hill as Refractory Material for High Temperature Applications. *International Journal of Research and Innovation in Applied Science*, *8*(11), 62-71.

40. Oladapo, S. O., & Akanbi, O. G. (2015). Models for predicting body dimensions needed for furniture design of junior secondary school one to two students. *The International Journal Of Engineering And Science (IJES) Volume*, *4*, 23-36.

41. Oladapo, S. O., and O. G. Akanbi. "Models for predicting body dimensions needed for furniture design of junior secondary school one to two students." *The International Journal Of Engineering And Science (IJES) Volume* 4 (2015): 23-36.

42. Omowumi, Engr Dr OLUSOLA Emmanuel, Engr Dr AKINTUNLAJI Olusola Akinbolaji, and Engr Dr OLADAPO Samuel Oluwasehun. "Evaluation of Termite Hill as Refractory Material for

High Temperature Applications." *International Journal of Research and Innovation in Applied Science* 8, no. 11 (2023): 62-71.

43. Oladapo, S. O., and O. G. Akanbi. "Regression models for predicting anthropometric measurements of students needed for ergonomics school furniture design." *Ergonomics SA: Journal of the Ergonomics Society of South Africa* 28, no. 1 (2016): 38-56.

44. Oladapo, S.O. and Akanbi, O.G., 2016. Regression models for predicting anthropometric measurements of students needed for ergonomics school furniture design. *Ergonomics SA: Journal of the Ergonomics Society of South Africa*, *28*(1), pp.38-56.

45. Omowumi, E.D.O.E., Akinbolaji, E.D.A.O. and Oluwasehun, E.D.O.S., 2023. Evaluation of Termite Hill as Refractory Material for High Temperature Applications. *International Journal of Research and Innovation in Applied Science*, *8*(11), pp.62-71.

46. Oladapo, S.O. and Akanbi, O.G., 2015. Models for predicting body dimensions needed for furniture design of junior secondary school one to two students. *The International Journal Of Engineering And Science (IJES) Volume*, *4*, pp.23-36.

47. MICHAEL, F. B., CHIDI, U. F., & ABOSEDE, P. J. (2023). INVESTIGATION INTO THE ACCESSING OF ONLINE RESOURCES FOR LEARNING AMONG SECONDARY SCHOOL SCIENCE STUDENTS IN NIGER STATE NIGERIA. *International Journal of Educational Research and Library Science*.

48. Michael, F. B., Samaila, R. D. B. B., & Shitnan, G. C. (2022). Teacher Qualification and Students Performance in Physics Implication for Counseling: A Study of Schools in Suleja Local Government Area of Niger State. *The Review of Contemporary Scientific and Academic Studies*, *2*(2), 1-9.

49. Michael, F. B., Uwaechia, F. C., Omowumi, O. E., Chinenye, E. C., & Temitope, O. F. Impact Of Inadequate Instructional Materials On The Effective Teaching And Learning Of Physics In Bwari Area Council Of Nigeria Federal Capital, Abuja Implication For Preparing Future Engineers. *Abuja Implication For Preparing Future Engineers*.

50. Michael, F. B., & Chidi, U. F. (2023). Influence of School Administrator" s Leadership Style on Physics Teachers Job Performance in Federal Capital Territory Abuja. *International Journal of research and Innovation in Social Sciences*, 1755-1760.

51. Michael, F. B., Samaila, R. D. B. B., & Shitnan, G. C. (2022). Teacher Qualification and Students Performance in Physics Implication for Counseling: A Study of Schools in Suleja Local Government Area of Niger State. *The Review of Contemporary Scientific and Academic Studies*, *2*(2), 1-9.

52. Michael, F. B., Uwaechia, F. C., Omowumi, O. E., Chinenye, E. C., & Temitope, O. F. Impact Of Inadequate Instructional Materials On The Effective Teaching And Learning Of Physics In Bwari Area Council Of Nigeria Federal Capital, Abuja Implication For Preparing Future Engineers. *Abuja Implication For Preparing Future Engineers*.